

In **DT** we will be building up to design and make a fruit tart. The children will explore fruit and vegetables and the nutrition they give us. We will look at where our food comes from in the world and how food can be seasonal.

PE will continue to take place twice every week. In Gym we will be focusing on Yoga, the children will be making their own routines. Our games lessons will be led by Planet Education. Please ensure your child has a named kit in school every day. Our PE days are Monday and Wednesday.

In **RE** we will be exploring salvation. Thinking about why Christians use the term Good Friday to describe the day Jesus died, they will discuss why this story of salvation is important to Christians and consider and begin to describe their own responses to this concept of salvation.

Please remember to use spelling shed to practise spellings and Rockstars to practise times tables.

What's inside?



This term, Year 3 will explore the big question: **Why do we need a skeleton?**

SAVE THE DATE!

Tuesday 31st March AM - For our project outcome and music concert.
Timings to be confirmed.

Our **Science** this term will be to identify that animals, including humans, need the right types and amount of nutrition. We will also be identifying that humans and animals have skeletons and muscles. We will learn how these support, protect and move.

Children will continue to take part in 'Listen to Me' **Music** lessons every week. Our concert will be on Tuesday 31st March.

Through our **English** we will be exploring 'The Book of Bones.' Children will have the opportunity to write their own page for the book about a Human. The book will also be used as a prompt to write a letter to the author. Vocabulary within the text will be explored and other skills looked at such as different sentence types and writing more complex sentences.

For **Maths** this term half term we will be looking at money. We will recognise pounds and pence and knowing that different values of money can be represented in different ways. We will also total amounts and find change. Children will then interpret information in barcharts, tables and pictograms and choose appropriate keys and scales to represent data.

In Art we will create a textured sensory picture using different materials including water, paste and tissue paper.